OY3 RL Outreach LA: Health Equity through Health Literacy in New Orleans: Assessing information needs and training outcomes

Tulane University
Rudolph Matas Library of the Health Sciences
New Orleans, Louisiana

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Quarterly Report #4
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Project Summary
Please provide a brief, one-paragraph narrative summarizing major accomplishments made during the reporting period.

In this quarter, we conducted 2 classes, exhibited at 2 annual meetings of professional organizations, evaluated classes, provided and sent invoices for document delivery services, and ordered supplies.

Description of Progress Toward the Project's Major Objectives
Describe the specific steps or activities used in the following areas: Administrative/Planning Activities, Collaborations/Partnerships, and Web Site Development Activities.

Administrative/Planning Activities
Create mHealth presentation and website, provide document delivery and Information Resources tip sheet (LPHI): We learned in a Q1 survey that staff were not interested in an MHealth presentation. Instead, they requested a class about Grey Literature and a new lesson was created. I forgot to complete an Outreach Activity Participant Information Sheet for the April 15 class.

Identify authoritative online health information: Communicating project requirements to Dietetic Intern volunteers was very labor intensive.

Support the Emerging Scholars Environmental Health Sciences Academy: No administrative activities to report.

Establish the library or information role in Alzheimers care-giving: The Alzheimers care giving class became a Senior Health class at a newly-identified library, the Rosa Keller Library. Of the three senior health classes proposed, we were only able to conduct two classes. This reimbursable expense became a supply item in the budget.

Health information training for professional women (Sisters Chaverot): No administrative activities to report. The organization could not reschedule in Q4. This reimbursable expense became a supply item in the budget.

Exhibiting
1. Senior Health at Project Refresh exhibit (new): The organization could not reschedule in Q4. This reimbursable expense became a supply item in the budget.

2. 2015 Louisiana Environmental Education Symposium: This meeting of K-12 educators occurs on Friday night and Saturday. It was discovered that it is against the
policy of Tulane University to compensate employees for time on-the-job which occurs outside of the employees normal work hours, something to remember for next year.

3. **2015 Louisiana Public Health Association annual meeting**: No administrative activities to report.

**Collaborations/Partnership Activities:**
Create mHealth presentation and website, provide document delivery and Information Resources tip sheet (LPHI):
1. **Tip Sheet**: No activity this quarter. This reimbursable expense became a supply item in the budget.
2. **LPHI Website (online handout) for mHealth in Public Health**: No activity this quarter. This reimbursable expense became a supply item in the budget.
3. **Document Delivery**: Sent 3 pre-paid invoices to LPHI to document both the number of articles and the cost. An unknown number of staff ordered 14 documents, expending $210 via the Loansome Doc system in Q4.

**Identify authoritative online health information:**
I received this note from a dietetic intern who speaks Spanish and performed her service at the Mexican Consulate in New Orleans:

“I just wanted to let you know that this morning I went to the Mexican consulate to do the activity regarding authoritative online health information. I provided a talk to the people that were waiting to receive their documents in the waiting area, the staff was kind enough to provide a computer and a TV where I showed the participants how to navigate the Medline Plus website and they followed it with their cellphones. Nobody had questions but many expressed verbally their gratitude and said that it was very helpful. I had a very positive experience in this setting and a good participation form the public.”

1. **Volunteer training classes**: No volunteer training classes were conducted in Q4. Twenty volunteers were trained in Q1 and only four (4) did not complete the program. Many (12) completed their work this quarter which required MANY email reminders and answering many questions which were embedded in instruction documents and previous email communication (79 emails this quarter).

2. **Volunteer training evaluation**: Three volunteers completed the training survey claiming two training dates this quarter, and one training in August prior the beginning of the program. Results:

   “**MedlinePlus features include:**”
   1. Health topic pages
   2. Videos
   3. Health check tools
   4. A medical encyclopedia
   5. Availability in Spanish
   6. Social network features
7. All of the above (3)

“Authoritative health information is current, unbiased, and based on research. What questions should you ask when evaluating the reliability of a health website?

How current is this information?
1. Who is responsible for the content of the website?
2. Who manages this information?
3. Who is paying for the project, and what is their purpose?
4. How is information reviewed before it gets posted?
5. If they are asking for personal information, how will they use that information and how will they protect your privacy?
6. All of the above (3)

“A person with low health literacy:”
1. Has difficulty completing paperwork
2. Lacks knowledge and understanding about health conditions and services
3. Has an inability to implement appropriate self-care activities
4. Has difficulty understanding medication instructions and adhering to treatment
5. Has lower utilization rates of preventive care and services
6. Has increased hospitalizations and health care costs
7. Has worse health outcomes and increased mortality
8. All of the above (3)

“The “teach back” method assures that communication is 2-way and is good for giving instructions. Select attributes of the Teach Back method (you may select more than one)”
1. Limit information to 2-3 key messages
2. Avoid medical jargon
3. Use commonly understood words
4. All of the above (3)

3. Visitor training evaluation: Volunteers are instructed to complete an online survey to assess if visitors can correctly state three attributes of authoritative online health information and locate a diet/nutrition webpage on m.MedlinePlus or other authoritative resource using either their smart phone or the Center iPad.

Ninety-eight (98) visitor surveys were completed from sixteen (16) different IP addresses on sixteen (16) dates of service between February 3 and April 18, including three (3) entry dates for service in Q2 and two (2) dates of service in Q3. Each OAPIS had a corresponding OA Data Collection Form, an improvement over Q3 results. Two surveys were not completed. We received 68 comments.

Did the visitor indicate that Spanish is their preferred language?
Yes (16)
No (82)

Did the visitor state 3 attributes of authoritative online health information?
Yes (63)
If No is selected, how many attributes of authoritative health information did the visitor state?
2 attributes (13)
1 attribute (13)
0 attributes (9)
Unfinished survey (1)

Was the visitor able to locate m.MedlinePlus?
Yes (90)
No (8)

What questions did the visitor have about trustworthy online health information? (if none, enter 'None').
1. None (82)
2. “Is it easier to access on a computer?”
3. “Are .gov sites always reliable?”
4. “Are there any other websites that are trustworthy?”
5. “asptertame”
6. “Can sources other than MedlinePlus be trusted?”
7. “dietary potassium”
8. “gluten-free diet”
9. “healthy cooking seasonings”
10. “How do I find MedlinePlus”
11. “How do I use it if I don’t have a computer or smart phone?”
12. “How is this different from WebMD?”
13. “How do I decide if the funder is making false claims?”
14. “How to see in Spanish?”
15. “Is it better than WebMD?”
16. Is Wikipedia reliable?”

Did you explain that this is not research and no information about this interaction will be used for any purpose other than reporting the event to the National Library of Medicine?
Yes (95)
No (3)

Was the NLM Outreach Activity Participant Information Sheet completed for each interaction?
Yes (20)
No (1)

Was the NLM Outreach Activity Data Collection Form completed per volunteer session?
Yes (97)
No (0)
Unfinished survey (1)

General comments about your experience (Please provide at least one word to describe the interaction).
1. Accommodating to talk”
2. Awkward
3. Awkward but accommodating to talk
4. Be careful not to be too close to Whole Foods because an employee told me to go on the other side of the lobby
5. Beneficial to participant
6. Difficult-language barrier
7. English was second language for participant, but still had no trouble with content of website
8. Enjoyed the interaction
9. Fine (3)
10. Friendly interaction. Cooperative
11. Generally disinterested
12. Good (4)
13. Helped decipher med speech
14. Helpful (4)
15. Individual was well-educated/informed on topic
16. It’s hard to solicit people for their time!
17. Kept getting off topic
18. Knew a lot already; worked previously at Ochsner food service and participates in Krewe de Lose program.
19. Low literacy
20. None” (7)
21. Ok
22. Older women, difficult with technology
23. Organic and informational
24. Participant asked for the MedlinePlus link info own her own
25. Participant did not seem very interested (2)
26. Participant had used MedlinePlus before
27. Participant misunderstood concept after multiple attempts of explaining
28. Participant showed appreciation
29. Participant stated they do not trust the government
30. Participant was a nurse
31. Participant was able to identify authoritative health info.
32. Participant was able to name two but forgot others. I reminded and they thanked me. Seemed appreciative of information disseminated
33. Participant was already aware of this information
34. Participant was low literacy without computer or smartphone.
35. Participant was pretty well informed on online medical information
36. Participant was receptive to information shared
37. Participant was rushed and did not show much interest
38. Participant was rushing
39. Participant was very interested
40. Participative
41. Patient had a healthcare background
42. Patient like Medline plus better than what he was using (WebMD)
43. Person was appreciative for information
44. Pleasant
45. Pleasant, eager participant
46. Positive (7)
47. Quick [sp] (2)
48. Seemed minimally interested; slightly rushed
49. She seemed knowledgeable about finding authoritative information.
50. She was interested in dietary supplements for type 2 diabetes.
51. Strained
52. Successful
53. Survey went well.
54. This participants seemed literate and tech savvy enough to locate the website and understand the content.
55. This person was excited about the bookmarks/notepads I provided at the end of the interaction. I think they are good incentives for people to take the time to talk to you.
56. This woman was extremely talkative and had bipolar disorder; Difficult to get back on track. She retained info surprisingly well.
57. Tougher to engage, unsure of participant was comfortable using the computer
58. Unwanted
59. Very appreciative
60. Very friendly. We looked up diabetes and she was able to understand information
61. very interactive
62. Very interactive. Participant verbally stated that she was not able to read or write. I assisted her by reading the information in the page.
63. Very pleasant to speak with and seemed interested in using medline plus.
   Copied down site URL to use at home.
64. Very positive
65. Visitor was very knowledgeable about authoritative health information.
66. Volunteer was able to understand how to decipher authoritative health information. Found information on antioxidants on medline and volunteer was very engaged.
67. Wanted to know if the resources were based in the USA
68. Wanted to learn about vitamins for menopause

Support the Emerging Scholars Environmental Health Sciences Academy:
1. Instruct 2014 Emerging Scholars students: No activity to report this quarter.
2. Maintain a website: No activity to report this quarter.
Conduct key informant interviews of the media specialists: This activity was planned for Q3, however it was not implemented. This reimbursable expense became a supply item in the budget.
Establish the library or information role in Alzheimers care-giving: In Q2, we planned to host another Senior Day exhibit at Project Refresh in Q4. The class was rescheduled for the Rosa Keller Library on April 21, 2015.

Health information training for professional women (Sisters Chaverot): The October 7, 2014 event occurred during was the Jewish holidays. It was rescheduled for Q3, however no activity occurred in either Q3 or 4. This reimbursable expense became a supply item in the budget.

Exhibiting Senior Day at Project Refresh: In Q2, a plan was created to do another Senior Day exhibit at Project Refresh in Q3, however no activity occurred in either Q3 or 4. This reimbursable expense became a supply item in the budget.

2015 Louisiana Environmental Education Symposium: We exhibited on February 27 and 28, 2015. Sixteen (16) people visited the booth, and each received a demonstration of NLM websites. The following NLM Environmental Health Resources were promoted:

Print materials distributed:
- Off the Shelf: Free Classroom Resources from the National Library of Medicine (16)
- Resources for Teachers: Classroom Resources from the National Library of Medicine (18)
- Comparing EBSCOHost to Free Internet Search (9)
- GenEd (6)

NLM webpages demonstrated:
• Students and Educators Information Outreach
• K-12 Science and Health Education:
• ToxMystery
  http://toxmystery.nlm.nih.gov/
• ToxTown
• MedlinePlus
  http://www.nlm.nih.gov/medlineplus/
• NLM Exhibition Home page
• Frankenstein Lesson Plan
• Native American Voices Lesson Plan

In addition to the above, send to teachers the Matas Outreach Environmental Health webpage:
  http://libguides.tulane.edu/consumers/EnvHealth

User Feedback:
“Thank you so much for the resources and links you have provided.” - Lawrence C. Bird, Faculty Advisor and Instructor, Biology, School of Arts, Sciences, and Health Professions, Our Lady of the Lake College, Baton Rouge

“These resources do look very interesting and useful, I will be sure to share with teachers that I work with as well!’ - Robyn Munici, GlobalGreen.org

Keynote speaker, Robert A. Thomas, PhD, Professor and Director, Center for Environmental Communication, Loyola University, stopped by the booth and offered to speak with environmental health science students at the Tulane University School of Public Health and Tropical Medicine. Since the meeting, he has been in touch with Maureen Lichtveld, MD, Freeport McMoRan Chair of Environmental Policy and Chair, Department of Global Environmental Health Sciences. She invited him to be a guest speaker in the Fall 2015 semester.

The following follow-up message was sent within one week of exhibiting:
“Thank you for visiting the Rudolph Matas Library of the Health Sciences at Tulane University/National Library of Medicine booth at the Louisiana Environmental Education Symposium last weekend. All the links to environmental health education resources produced by the National Library of Medicine are available through this webpage (http://libguides.tulane.edu/consumers/EnvHealth), which lives on our Library’s website. Our Library is one of two Resource Libraries of the National Library of Medicine serving
your geographic area. Please contact me if I can help you with any other NLM resources for environmental science teachers.”

2015 annual meeting of the Louisiana Public Health Association: We staffed the Tulane University School of Public Health and Tropical Medicine exhibit and exhibited NLM resources on April 9 and 10, 2015. Sixteen (16) people visited the booth, and each received a demonstration of NLM websites. There was too much light in the space for participants to see the laptop screen. The following NLM Environmental Health Resources were promoted:

Print materials distributed:
- Super Searcher Resources list (1)
- Mobile REMM fact sheet (40)
- Public Health Data and Statistics (variation of NN/LM Health Statistics on the Web) (17)
- Searching PubMed with MeSH (0)
- PubMed | MyNCBI (0)
- Full Text and PubMed (0)
- Healthy People 2020 Structured Evidence Queries (19)
- PhPartners TriFold (35)
- Resources for Public Health Professionals (27)
- NLM consumer health resources walled card (5)
- Disaster Health Information Resources wallet card (4)
- Disaster Health Resources wallet card (8)
- NLM Compatibility Cards
  1. Is the Environment Hazardous to Our Health? (5)
  2. HazMap Occupational Health Database (1)
  3. Good Health Information on the World Wide Web (0)
  4. Specialized Information Services (1)
  5. PhPartners (1)
  6. Consumer Health (0)

Website Development Activities
A Springshare LibGuide was created for the LEES exhibit:
http://libguides.tulane.edu/consumers/EnvHealth
Evaluation

How is the project being evaluated? What results are being achieved based on the objectives of the project?

**Goal 1:** Increase the proportion of local public health personnel who receive continuing education consistent with the Core Competencies for Public Health Professionals (PHI-2).

**Objective 1.1:** At least 80% of LPHI staff who receive training on mHealth and public health scholarship will report one or more things they learned about mHealth at the end of the training session.

**Measurable Indicator:** % of LPHI staff who report increased knowledge of mHealth initiatives in public health

**Target (Outcome 1.1):** 80% of 25 (20) LPHI staff report

**Evaluation Method:** Online survey

What results are being achieved based on the objectives of the project? This goal was exceeded when 33 participants received a class on Grey Literature.

**Objective 1.2:** At least 80% of LPHI staff who receive training on NLM apps, apps and mobile websites for public health practice will demonstrate skill using the apps or locating websites on iPads or smart phones

**Measurable Indicator:** Number of LPHI staff who participate in an using an app accessed from iPads or other mobile devices.
Target (Outcome 1.2): 80% of 25 (20) LPHI staff will participate in the Socrative.com poll.

Evaluation Method: Responses exported to Excel file from Socrative.com poll

What results are being achieved based on the objectives of the project? This activity was scheduled for Q3, however no activity occurred in either Q3 or Q4.

Goal 2: Increase access to health information for health professionals

Objective 2.1: At least 80% of LPHI staff who receive training on Loansome Doc will order articles from the Rudolph Matas Library of the Health Sciences

Measurable Indicator: Number of LPHI staff who order articles through the NLM's Loansome Doc service

Target (Outcome 2.1): Number of documents and total cost

Evaluation Method: LoansomeDoc invoice

What results are being achieved based on the objectives of the project?

15 staff were trained on July 15. At the end of Q4, 48 articles were ordered by an at least 14 LPHI staff (number of staff ordering in Q2).

*The measurable indicator is not measurable this quarter. Because documents are sent to a single email address at LPHI, it is difficult to understand how many staff are using that email address in this quarter because the administrator left the organization.

Goal 3: Increase the proportion of online health information seekers who use MedlinePlus features to learn about health

Objective 3.1: At least 80% of GCCM volunteers who receive training on MedlinePlus will report three things they learned about the product at the end of the training session.

Measurable Indicator: Number of volunteers who can give examples of MedlinePlus features used to learn about health.

Target (Outcome 3.1): 80% of volunteers will report three things they learned about MedlinePlus features

Evaluation Method: Online survey

What results are being achieved based on the objectives of the project?

At the end of Q4, 43 volunteers have been trained and 31 volunteers, 74%, have completed the survey. Of those completing the survey, 99% correctly identified six MedlinePlus features.

Goal 4: Increase the proportion of online health information seekers who can identify authoritative health information

Objective 4.1: At least 80% of GCCM volunteers who receive training on evaluating health information will report at least 3 attributes of authoritative online health information.

Measurable Indicator: % of volunteers who state at least 3 attributes of authoritative online health information.

Target (Outcome 4.1): 80% of volunteers will correctly state at least 3 attributes of authoritative online health information

Evaluation Method: Online survey

What results are being achieved based on the objectives of the project?
At the end of Q4, 43 volunteers have been trained and 28 volunteers, 74%, have completed the volunteer survey. When asked, “What questions should you ask when evaluating the reliability of a health website?”, more than 80% of volunteers who have taken the survey, 100%, or 28, correctly identified six attributes of authoritative online health information.

**Objective 4.2:** At least 50% of GCCM visitors who interacted with volunteers will state at least 3 attributes of authoritative online health information

**Measurable Indicator:** % of visitors to community center who state at least 3 attributes of authoritative online health information.

**Target (Outcome 4.2):** 50% of visitors who interacted with volunteers will correctly state at least 3 attributes of authoritative online health information

**Evaluation Method:** Volunteers will complete an online visitor survey immediately after visitor interactions

**What results are being achieved based on the objectives of the project?**
At the end of Q4, visitor surveys have been completed from 16 IP addresses which matches the number of NLM Outreach Activity forms which were completed. More than 50% of 98 visitors, 64%, correctly stated at least 3 attributes of authoritative online health information.

**Goal 5:** Increase the proportion of online health information seekers who report easily accessing health information (HC/HIT-9)

**Objective 5.1:** At least 50% of GCCM visitors who interacted with volunteers will demonstrate easily accessing m.MedlinePlus using an iPad or smart phone

**Measurable Indicator:** % of visitors to community center who demonstrate easily accessing m.MedlinePlus on an iPad or smart phone.

**Target (Outcome 5.1):** 25% of visitors who interacted with a volunteer showed the volunteer an m.MedlinePlus webpage on an iPad or smart phone.

**Evaluation Method:** Visitors will be asked to show volunteers a webpage they located on m.MedlinePlus, on their smart phone or iPad

**What results are being achieved based on the objectives of the project?**
More than 25% of visitors, 92%, or 90, located m.MedlinePlus on the iPad.

**Objective 5.2.** At least 80% of secondary school media specialists who viewed the webinar, Off the Shelf: Free Classroom Resources from the National Library of Medicine, will state that they intend to share resources with others.

**Measurable Indicator:** % secondary school media specialists who share resources with others

**Target (Outcome 5.2):** 80% will report sharing resources

**Evaluation Method:** Online survey

**What results are being achieved based on the objectives of the project?**
No activity. Was not able to complete this objective

**Objective 5.3.** At least 80% of 2014 Emerging Scholars students who receive training on resources for science education will report that they will use one or demonstrated NLM resources
Measurable Indicator: % secondary school science students who report use of NLM resources
Target (Outcome 5.3): 80% will report using resources
Evaluation Method: Quiz within the Emerging Scholars Subject Guide
What results are being achieved based on the objectives of the project? Almost 60% of Emerging scholars students (5) completed one quiz question about use of NLM resources at 3 months after the end of their training (by October 31, 2014): Which database seems easiest to use? PubMed/MEDLINE or EBSCO/CINAHL, a variation of the objective. Using PubMed/MEDLINE received five votes (83.33%), an estimation that students will use the product.

2014 ESA quiz results

Objective 5.4. At least 20% of seniors at a Health Information for Older Adults session will indicate increased likelihood to use NLM resources.
Measurable Indicator: % of respondents will report an increased likelihood of using MedlinePlus.gov, NIH SeniorHealth.gov to find health information
Target (Outcome 5.4.1): 50% of seniors at a Sojurner Truth Community Center Senior Health event will report an increased likelihood of using MedlinePlus.gov, and NIH SeniorHealth.gov.
Evaluation Method: Paper survey transferred to an online survey
What results are being achieved based on the objectives of the project? Twenty-seven (27) seniors attended the presentation and four (4) participated in the survey (4%). Each participant stated that they were extremely likely to use MedlinePlus.gov and SeniorHealth.gov after the presentation.

Target (Outcome 5.4.2): 50% of seniors at a Rosa Keller Library Library Seniors Health event will report an increased likelihood of using MedlinePlus.gov and NIH SeniorHealth.gov.
Evaluation Method: Paper survey transferred to an online survey
What results are being achieved based on the objectives of the project?
No (0) seniors attended the presentation!

**Objective 5.5.** At least 80% of professional African American and Jewish women who receive training will report an increased likelihood of using NLM Resources (MedlinePlus) to find health information

**Measurable Indicator:** % of respondents will report an increased likelihood of using MedlinePlus.gov to find health information

**Target (Outcome 5.5):** 80% will report increased likelihood of using NLM Resources

**Evaluation Method:** (MedlinePlus) to find health information

**What results are being achieved based on the objectives of the project?**
No activity: Was not able to complete this objective.

**Goal 6:**
Promote awareness of NLM resources and services by exhibiting at health professional meetings.

**Objective 6.1.** At least 20% of booth visitors at the 2015 Louisiana Environmental Education Symposium will indicate interest in NLM resources by leaving a business card

**Measurable Indicator:** Number of booth visitors

**Target (Outcome 6.1):** 20% of booth visitors will leave a business card

**Evaluation Method:** We will count the number of booth visitors within one week of exhibiting by a combination of the collection of business cards recording number of visitors at the 2015 Louisiana Environmental Education Symposium and keeping a tally sheet to record two things: 1) the number of visitors and 2) if the visitor asked for a demonstration of a NLM resource.

**What results are being achieved based on the objectives of the project?**
School teachers do not carry business cards, but NLM resources were demonstrated to 16 participants. Each received a follow-up email. We submitted an Exhibit/Health Fair Report.

**Objective 6.2.** At least 20% of booth visitors at the annual meeting of the Louisiana Public Health Association will indicate interest in NLM resources by leaving a business card.

**Measurable Indicator:** Number of booth visitors

**Target (Outcome 6.2):** 20% of booth visitors will leave a business card

**Evaluation Method:** We will count the number of booth visitors within one week of exhibiting by a combination of the collection of business cards recording number of visitors at the 2015 annual meeting of the Louisiana Public Health Association and keeping a tally sheet to record two things: 1) the number of visitors and 2) if the visitor asked for a demonstration of a NLM resource.

**What results are being achieved based on the objectives of the project?**
Most participants did not have business cards, but NLM resources were demonstrated to 16 participants. School teachers do not carry business cards, but NLM resources were demonstrated to 16 participants. Each received a follow-up email. We submitted an Exhibit/Health Fair Report.
**Objective 6.3.** At least 20% of booth visitors at Project ReFresh will indicate interest in NLM resources

**Measurable Indicator:** Number of booth visitors

**Target (Outcome 6.2):** 20% of booth visitors will see a demonstration about NLM resources

**Evaluation Method:** Summarize booth visits and demonstrations on form

**What results are being achieved based on the objectives of the project?**
No NLM demonstrations were possible at Senior Day at Project Refresh for the ReFresh Community Grand Opening Party in Q2 because our booth was on the rooftop and there was no Internet access, but 100 people visited the booth. No problems nor user feedback were reported. We submitted an Exhibit/Health Fair Report.

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**Other**

Contact your RML or Center for additional reporting requirements for this field. If available, include URLs for press releases, advertisements, and newsletter articles.

**Problems encountered/lessons learned:**

1. **Goal 2: Increase access to health information for health professionals**
   The measurable indicator is not measurable. Because documents are sent to a single email address at LPHI, it is difficult to understand how many staff are using that email address in this quarter because the administrator left the organization

2. **Identify authoritative online health information**
   I continued to have to repeat the instruction as regards to completing the evaluation (NLM paper and the online survey).

   **Lack of incentives on performance:**
   All but four interns completed the project

   **Failure to properly evaluate:**

**Publicity:** A flyer created by the Keller Library

**Website:** Springshare LibGuide created for the LEES exhibit:
http://libguides.tulane.edu/consumers/EnvHealth

**Health Literacy Training Springshare LibGuide:**
http://libguides.tulane.edu/healthliteracy/HealthLiteracyTraining

**Product/Resource Development Activities:** None

**Attachments sent by email:**

3. Invoice
4. Q4 Report
5. 2015 Louisiana Environmental Education Symposium Exhibit Report
6. 2015 annual meeting of the Louisiana Public Health Association Exhibit Report
7. Resources list created from the webinar, Off the Shelf: Free Classroom Resources from the National Library of Medicine
8. The Emerging Scholar Lesson Plan
9. Keller Library flyer