DIGITAL SCHOLARSHIP RETREAT

Monday & Tuesday, May 13–14
Howard-Tilton Memorial Library
Next Steps: Carrying New Skills Into The Classroom

Innovative Learning Center
Mike Griffith, Bobbie Garner-Coffie
Blaine Fisher, Kate Johnson
The Horizon Report

A guide to upcoming trends and challenges of Higher Education technology.

The Innovation Council identified similar challenges as the Horizon Report specific to Tulane.

So what are the challenges?
The Horizon Report

EDUCAUSE Horizon Report | 2019 Higher Education Edition at a Glance

Key Trends Accelerating Higher Education Technology Adoption

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<th>2019</th>
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Significant Challenges Impeding Higher Education Technology Adoption

**Solvable** Those That We Understand and Know How to Solve
- Improving Digital Fluency
- Increasing Demand for Digital Learning Experience and Instructional Design Expertise

**Difficult** Those That We Understand but for Which Solutions Are Elusive
- The Evolving Roles of Faculty with Ed Tech Strategies
- Achievement Gap

**Wicked** Those That Are Complex to Even Define, Much Less Address
- Advancing Digital Equity
- Rethinking the Practice of Teaching
Digital Fluency

Encouraging critical engagement with technology as it is a key factor of student success beyond graduation in both work and life.

Understanding the potential for bias in digital communication in order to develop complex and engaging assessments for students.

Focusing on the different ways faculty and students interact with technology. Keeping the future success of the student in high regard rather than the standard practices of the institution.
Assessment & Analytics

**Measuring Engagement:** What do we need to know? How can we measure how engaged our students are?

**Connecting Realms:** Connect what we know of students academically to what we know of them personally.

**Creating Transparency:** How do we make the pedagogical process more transparent to both faculty and students?
Internal Cultural Transformation

Creating Spaces of Experimentation: Position faculty to feel comfortable experimenting with their teaching.

Trend Awareness: Staying aware of what technologies are available and what other institutions are doing.

Practical Endeavors: Providing student experiences in the classroom that will be replicated in the professional world.
Based on what you have learned here:

What will the ideal classroom experience look like in 5 years?

- How do we communicate available tools with our learning communities (faculty, students, researchers, etc.)?
- What does the learning space look like?
- What new technology will be employed?
- What is the student experience of learning?
- What is the faculty experience of teaching?
- How do we increase university-wide teaching and research collaboration to eliminate silos?
## Discussion Feedback:

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In order to reach your goal, what does Tulane need to do right now?