regular and accredited school of medicine, and at this Institution. He must also have at least one year of instruction, of his intention to become a candidate for the degree of M.D. in February of the current term, and shall be accompanied by the graduation list of his name, and be received in case of withdrawal or rejection of the application. Fees, $108.00, $5.00, $25.00, $50.00, $100.00. Students of medicine are privileged to use the dissecting room, they will be graduated on the 15th of October, under the supervision of the Students, on their arrival and lodging.

FACULTY.

ERASMUS D. FENNER, M. D., Professor of Theory and Practice of Medicine.
A. FORSTER AXSON, M. D., Professor of Physiology.
THOMAS PENISTON, M. D., Prof. of Clin. Med. and Association and Percussion.
SAMUEL P. CHOPPER, M. D., Prof. of Surgery.
ISAAC L. CROCKER, M. D., Prof. of Chemistry and Medical Jurisprudence.
HOWARD MAXWELL, M. D., Professor of Medicine and Therapeutics.
JOHN M. PENISTON, M. D., Professor of Diseases of Women and Children.
D. WARREN BRICKELL, M. D., Professor of Obstetrics.
CORNELIUS G. BEARD, M. D., Professor of Anatomy.
ANTHONY A. PENISTON, M. D., Adjunct Professor of Anatomy.
E. D. FENNER, M. D., Dean of the Faculty.

SCHOOL OF MEDICINE,

NEW ORLEANS

(Situated on Common Street, opposite the Charity Hospital.)

BOARD OF TRUSTEES.

J. P. HARRISON, M. D., Chairman.
JOHN PEMBERTON, M. D., Acting Secretary.
LOGAN McKnight, M. D., Treasurer.
WM. A. GASQUET, M. D., Librarian.
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G. W. CAMPBELL, M. D., L. J. SIGUR.
S. O. NELSON.

SECRETARY.

E. D. FENNER, M. D.

Dean of the Faculty.
The Faculty of the New Orleans School of Medicine, duly organized and chartered under the laws of the State of Louisiana, with full powers to impart Medical instruction and to grant diplomas, respectfully submit to the public:

That, in organizing another Medical College, and putting it in operation at the present time, they have been influenced by the awakened interest felt, not only in this, but in neighboring States, in behalf of education in general, and in such of its institutions especially as, while they facilitate its acquisition, diversify its means and direction.

But recently an important movement was made in our midst, under the guidance of the Superintendent of Public Schools of the State, having for its object the perfection of that meritorious system and the more thorough diffusion of its blessings throughout every section of the State. Its inception was solely a consequence of the recognized want, everywhere felt, that the people were fast out-growing the ordinary methods hitherto confined in for obtaining the benefits of adequate instruction.

It is an indisputable fact, that as society progresses in arts, in science, and in general knowledge, the necessity is the more earnestly felt for occasional revisions of its plans of education, in order to adapt them to the growing wants and desires of its improved condition. Educational institutions thus moulded become the index of the civilization and prosperity of a people. Monopolies in these are as repugnant to our sense of public justice and equal rights as monopolies in any other pursuits. Our State has frankly endorsed this sentiment by sending into every parish and every village its own schoolmaster, and by enacting wise laws, which permit and encourage a generous competition in every branch of education.

The Faculty of this Institution have witnessed this liberal movement with satisfaction, and are prepared to respond to it in a manner which shall prove their honest convictions of the value of the reviving sentiment in behalf of renewed effort to promote all institute that combine general utility with improved means of public instruction. With this view they have innovated on the old method of confining instruction to the professorial chair. They have accordingly inaugurated a Clinical Department, assigning to it all that should properly be taught at the bedside; a Chair comprising the most thorough instruction, both practically and otherwise, in Percussion and Auscultation, in all their bearings. There is much in Medicine and Surgery that can be more fully illustrated, more plainly demonstrated, more convincingly impressed there, than by any devised course of study.

The presence of the sick man,—his actual condition and its progress, constitute a living pantomime and set actively to work his mental No one can leave such a scene—where all their real significance settled, their probable remedial agents suggested—be face to face with a reality that taxes his reflective powers.

While to a special Chair has been allotted by the Board of Directors and its progress, a living per- cure in the wards of the Charity Hospital, thus furnished, it is intended that a Professor on Surgery and Practice of Medicine shall carry out this scheme, the Board of Directors have generously assigned to our use necessary to its consummation.

Besides this practical feature, the Faculty have also provided for teaching the Diseases peculiar to Women, attaching it with the onerous duties of the Chair of Obstetrics to most of our Medical Colleges. No good the neglect of this important branch of practice in the care of our youth. Students have been in instruction in after life to make up those defects of collegiate education. Apart from the the young practitioner is called upon to treat, life, are peculiar to children, requiring a management, it is not affirming too much knowledge has seriously embarrassed, if our early aspirations to professional fame and the existed deficiency has been the governing con- creating this additional branch.

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presence of the sick man,—his actual condition,—the origin of his malady
and its progress, constitute a living panorama that fixes the student's at-
tention and sets actively to work his mental faculties by the interest aroused.
No one can leave such a scene,—where all the symptoms are enumerated,
their real significance settled, their probable consequences calculated, and
the remedial agents suggested accordingly,—without feeling that he has
been face to face with a reality that has addressed his senses and kindled
his reflective powers.

While to a special Chair has been allotted this important trust, it will
be made incumbent on the other Professors to give, whenever such instruc-
tion is possible, demonstrative lectures on the cases that come under their
control in the wards of the Charity Hospital. With the means of illustra-
tion thus furnished, it is intended that a very large portion of the courses
on Surgery and Practice of Medicine shall be given in the Hospital. To
carry out this scheme, the Board of Administrators of that Institution
have generously assigned to our use such wards as shall be deemed neces-
sary to its consummation.

Besides this practical feature, the Faculty have established a separate
and distinct Chair, to which will be committed the important duty of
teaching the Diseases peculiar to Women and Children, instead of associ-
ating it with the onerous duties of the Chair of Obstetrics, as is done in
most of our Medical Colleges. No good reason has ever appeared for
the neglect of this important branch of knowledge in the medical educa-
tion of our youth. Students have been left to their own industry and
observation in after life to make up these deficiencies, under present systems
of collegiate education. Apart from the fact, that many of the diseases
the young practitioner is called on to treat, on his entrance into professional
life, are peculiar to children, requiring a special experience for their proper
management, it is not affirming too much to say, that the want of this
knowledge has seriously embarrassed, if not crushed, many such in their
early aspirations to professional fame and success. To remedy this
admitted deficiency has been the governing consideration with the Faculty in
creating this additional branch.

As thoroughness and proficiency are the grand results we shall strive to
attain, it is proposed to extend our lecture term to five months. This inno-
vation is adopted in accordance with the repeatedly expressed views of the
American Medical Association, and must receive the unqualified sanction of all students of Medicine who are in pursuit of a complete education. Besides affording more ample time for the complete consideration of the various branches, the student will not be so overburdened with work by attendance on six or seven lectures daily. Personal experience has taught us that it is impossible for the student to properly digest more than five lectures daily, and at the same time give due attention to practical anatomy and the reading of textbooks.

The faculty deem it almost superfluous to allude to the advantages which New Orleans offers to the student of Medicine in regard to hospital instruction and practical anatomy.

The College building will be found, in every sense of the word, elegant and commodious. It is located on Common street, directly opposite the Charity Hospital, thereby affording the greatest possible facility to the student for the prosecution of his studies.

Museum.

A well selected Museum has been ordered from Europe, containing every article and preparation necessary for the demonstration of the different branches, and will be accessible to the students at all times.

The special duties and course of instruction belonging to each Chair may be more distinctly defined as follows:

**Theory and Practice of Medicine.**

The Professor in this Chair will lecture three times a week at the College, on the general Theory and Practice of Medicine, and on the Etiology of Diseases. He will, also, devote at least one hour every day to clinical instruction in his wards at the Charity Hospital, where he will practically demonstrate the method of diagnosticating and prescribing for diseases. All fatal cases will be followed to the Dead House, where autopsies will be made, with appropriate remarks. As there will be ample time for practical exercises of this kind, between the hours of 8 and 11 o'clock, A. M. of each day, the Professors hope thus to supply a desideratum of immense value to the student of medicine.

The Professor in this chair will make every effort to familiarize the student with the nature and treatment of those diseases which are of most common occurrence—as Fevers, Bowel Complaints, Rheumatism, etc. etc. Having practiced extensively on the cotton plantations of the South before removing to New Orleans, he will understand negro constitution and his experience in that race available to those students who

**Surgery.**

The Professor of Surgery will lecture on Surgery.

Clinical lectures on Surgery will be performed in the presence of the objects which will be furnished by the Hospital, in asserting that he will be able to instruct the student in the most important branch of the healing art.

**Clinical Medicine, and Anatomy.**

The object of this chair will be to bring the bed-side, into immediate contact with the patient, and so to familiarize him with the sensations, that he will be enabled not only to determine its nature, but to indicate relief. In other words, the Professor will instruct the student in the art of Diagnosing.

**Materia Medica.**

A full and very perfect set of Medicines has been prepared for the proper illustration of this chair; and no pains will be spared to instruct the student in the applications of this science practically as well as theoretically.

**Chemistry.**

The Professor of Chemistry will devote the course specially adapted to the requirements of the student.
removing to New Orleans, he will endeavor to make his knowledge of the negro constitution and his experience in the treatment of the diseases of that race available to those students who expect to practice in the country.

Surgery.

The Professor of Surgery will lecture on the principles and practice of Surgery.

Clinical lectures on Surgery will be delivered in the wards and in the amphitheatre of the Charity Hospital, where all operations and dressings will be performed in the presence of the class. The ample supply of subjects which will be furnished by the Hospital and other sources, warrants him in asserting that he will be able to instruct the students practically in that most important branch of the healing art, "Operative Surgery."

Clinical Medicine, and Auscultation and Percussion.

The object of this chair will be to bring the student, by daily lessons at the bedside, into immediate contact with the disease he will be called on to treat, and so to familiarize him with its character, by a proper education of the senses, that he will be enabled not only to fix its seat with certainty, but to determine its nature, and indicate the remedies necessary for its relief. In other words, the Professor will teach thoroughly the art of Diagnosis, without which there can be no rational medicine or successful therapeutics.

In announcing that to this chair will belong the important duty of instructing the student in the art of Auscultation and Percussion, thereby including a most comprehensive consideration of the diseases of the heart and lungs, the Faculty feel assured of the approbation of the profession.

Materia Medica.

A full and very perfect set of Medicines, Specimens, Plants, etc., has been prepared for the proper illustration of the subjects connected with this chair; and no pains will be spared to teach Materia Medica and Therapeutics practically as well as theoretically.

Chemistry.

The Professor of Chemistry will devote particular attention to the uses and applications of this science to medicine, and will endeavor to make the course specially adapted to the requirements of the medical practitioner. While general chemistry will receive its full amount of consideration, the
departments of Physiological and Medical Chemistry will be particularly attended to. The course will include a series of lectures on the Diagnosis, Pathology and treatment of diseases of the Urinary organs, as Lithiasis, Oxaluria, Diabetes, etc. Before the termination of the season, a course of lectures will be given on Medical Jurisprudence, and the means employed for the detection of poisons in the animal body.

Obstetrics.

No efforts will be spared to render the course of Lectures on this important branch eminently practical and comprehensive. Accuracy in Diagnosis, an intimate acquaintance with the received views of the physiological relations of the organs of generation to other portions of the female system, and a lucid understanding of the mechanism of natural labor, will be inculcated as the basis on which rest all the probabilities of benefit being rendered by the accoucheur to his patients. The chair will be amply provided with all the material necessary for the proper demonstration of the course.

In addition, the Professor of this branch will deliver a series of lectures on the organic diseases of the Uterus, as classified by Ashwell.

Diseases of Women and Children

In dividing the duties usually announced as belonging to the chair of Obstetrics in all well appointed schools for medical instruction, the creation of this department is considered as a very important and useful innovation, tending to bring before the student a correct diagnosis and treatment of a class of diseases hitherto but seldom urged on his attention, from the want of time in the arrangement of a portion of the curriculum of studies devolving on the chair. Many of them are but incidentally alluded to, and others have no place assigned to them.

In order to supply this great defect, two co-ordinate and co-equal branches have been constituted, and whilst the Professor of Obstetrics will be able to occupy his time fully with the subjects of his department, the Professor of the Diseases of Women and Children will render a complete course, under the following classification:


Children—1. Diseases of the Respiratory organs. 2. Diseases of the Digestive Organs. 3. Diseases of the Nervous System. 4. Eruptive diseases. 5. Incidental diseases, such as Worms, etc.
Physiology.

The Professor of Physiology, after defining the nature and scope of this department of knowledge, will pass to a review of—

First. The chemical components of the human body, and the changes undergone by them within it. This will necessarily require a reference to Zoo-Chemistry in its bearings and relations to the normal condition of life:

Secondly. The structural elements of the body, in which will be considered not only the structure and composition, but the action of these elements. In this division we shall include the blood as the source of all the other structural elements; the fibrous tissue; the cellular tissue; the muscular and nervous tissues, and the bones:

Thirdly. The Physiology of the general systems and apparatus by which life is sustained or reproduced. In this division of our subject, will be included Digestion, Absorption and Respiration, the Circulation, Secretion and Excretion, and Generation:

Lastly. The nature and functions of the Nervous System will claim ample share of attention in its double relations to organic and animal life.

Anatomy.

The Professor of Anatomy will teach Descriptive and Surgical Anatomy. It will be his object to make the student thoroughly conversant with every important point connected with this branch of Medicine. Materials for illustration of the course, such as plates and diagrams, finely prepared bones, and well executed dissections, will be abundantly supplied.

The Adjunct Professor of Anatomy will attend in the dissecting room from 7 to 10 o'clock at night. A perfect knowledge of Anatomy being the groundwork of a good medical education, an abundance of subjects will be provided for the students, and every endeavor will be made to teach Practical Anatomy in the most satisfactory manner. During the season, the adjunct Professor will demonstrate to the students the several organs of the body, as well as the topographical anatomy of the principal surgical regions. The connection of the New Orleans School of Medicine with the Charity Hospital will afford advantages for the study of Anatomy unsurpassed in this country.

Requirements for the Degree of Doctor of Medicine.

The candidate must be of good moral character, and must have been engaged in the study of Medicine for three years. He must have attended
two full courses of lectures in a regular and accredited school of medicine, at least, one of which must be in this Institution. He must also have attended the Hospital course in this Institution. He shall undergo a satisfactory examination on all the branches taught in this College, and must write an acceptable thesis on some subject connected with Medicine. He shall notify the Dean, in writing, of his intention to become a candidate for graduation, by the 1st of February of the current term, and shall deliver to him his thesis at the same time, accompanied by the graduation fee, both of which will be returned to him in case of withdrawal or rejection.

The candidate must, also, at the time of receiving the Degree, acknowledge the right of the Faculty to refuse it, if they shall at any time become satisfied that he has engaged in irregular or unprofessional practice.

The regular Course of Lectures will commence on Monday, the 17th of November, and continue five months, to June 15th.

Fees:

Fees for the Course of Lectures: $108.00
Matriculation Fee, (paid but once): $5.00
Ticket of Adjunct Professor of Anatomy: $10.00
Graduation Fee: $25.00

Graduates of any other accredited school of medicine are privileged to attend the lectures, on payment of the Matriculation Fee. Should they desire to participate in the advantages of the dissecting room, they will be admitted on the same terms as the undergraduate.

The dissecting room will be opened on the 15th of October, under the direction of the Professor and Adjunct Professor of Anatomy.

The Professors will take pleasure in aiding the Students, on their arrival in the city, to procure comfortable board and lodging.

For any further information that may be desired, address:

E. D. FENNER, M. D.,
Dean of the Faculty.